

Touch-Base Meeting with Parents

Primary 1

2 Jan 2024



CANTONMENT
PRIMARY SCHOOL

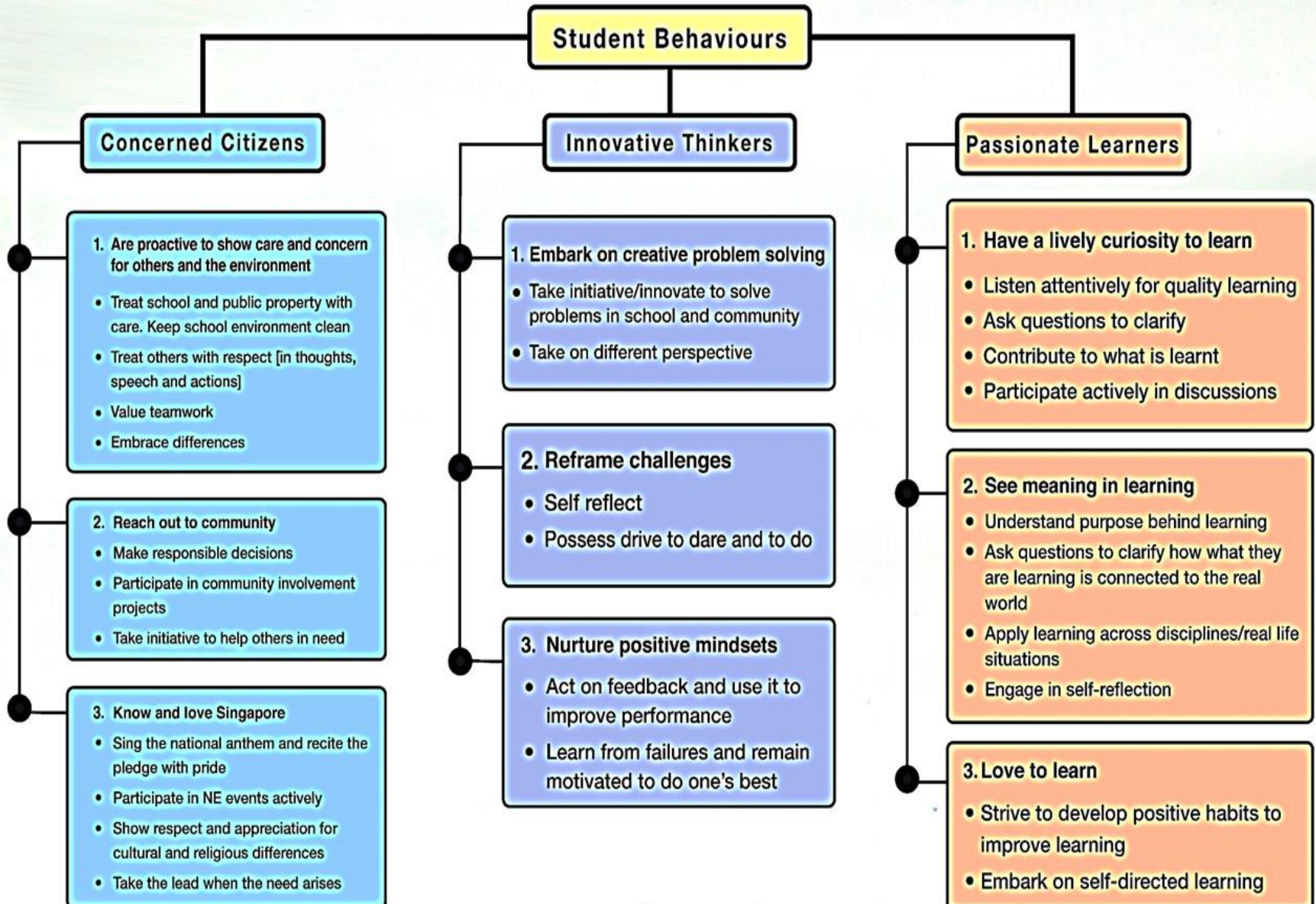


Concerned Citizens, Innovative Thinkers, Passionate Learners



Cantonment Primary School

Actualising Our Vision



Holistic Development

- Building Good Character
- School Expectations and School Practices
- Class Expectations and Class Rules
- Home-School Partnership

Building Good Character

Character and Citizenship Education (CCE)

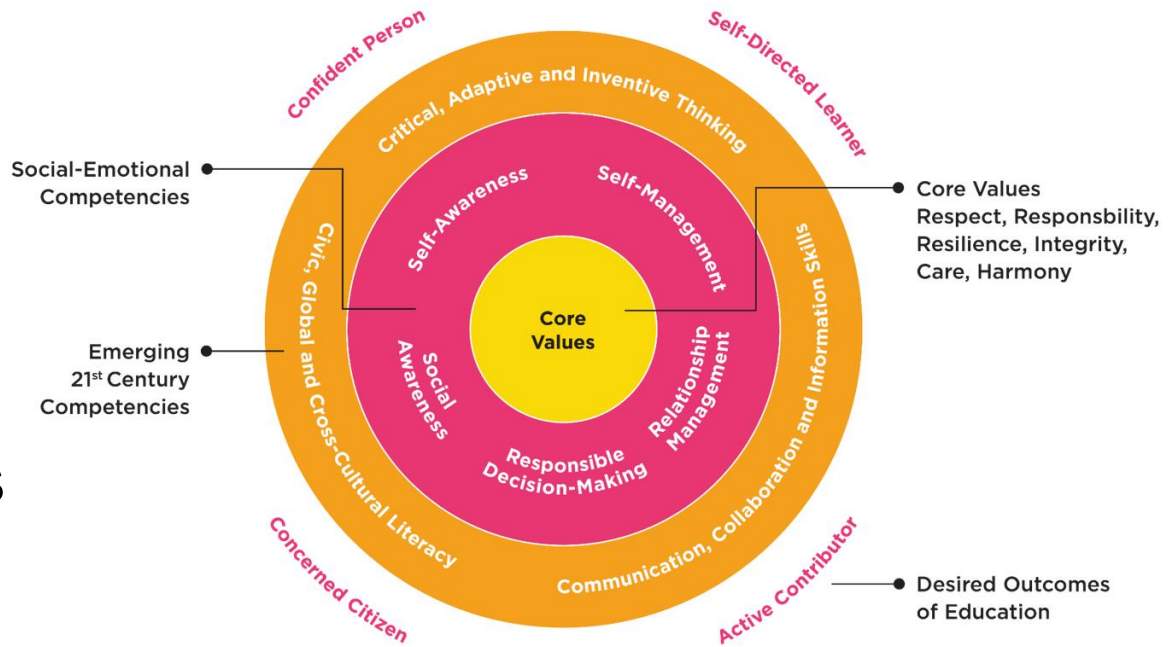
We believe that:

- **Every child** has the propensity to be a person of **good character**;
- Every child should be given the **opportunity** to **serve** and **lead** others; and
- The **school, home** and **community** play **equally important** roles in shaping the child.

Building Good Character

We want our children to be

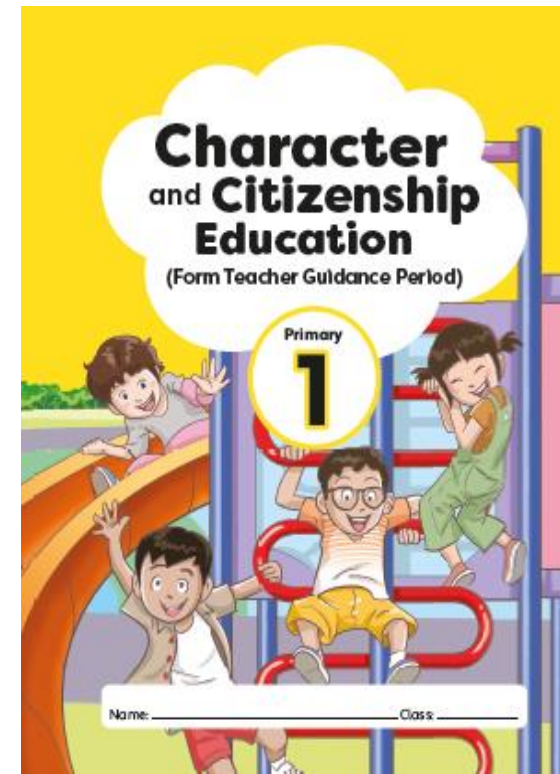
- Confident persons
- Self-directed learners
- Active contributors
- Concerned citizens



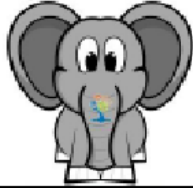




Building Good Character

Form Teacher Guidance Period (FTGP)

- CCE(FTGP) lessons are conducted to build better teacher-student relations.
- Good Values, Social & Emotional Competencies are explicitly taught through scenario discussion, story telling etc.
- Both Form Teachers will conduct CCE(FTGP) lessons



Building Good Character

SCHOOL VALUES CHART				
Desired Behavioural Indicators				
<p>RESPECT</p> 	<p>GRACIOUSNESS</p> 	<p>INTEGRITY</p> 	<p>CARE</p> 	<p>RESILIENCE</p> 
<ol style="list-style-type: none"> 1. Be polite to everyone. 2. Be in good behaviour at all times. 3. Be appreciative of others. 4. Listen when others are speaking. 	<ol style="list-style-type: none"> 1. Practise good manners at all times. 2. Consider the feelings of others before self. 3. Speak well of others. 4. Treat others the way I want to be treated. 	<ol style="list-style-type: none"> 1. Be honest. 2. Distinguish right from wrong. 3. Do the right thing even when no one is watching. 4. Make responsible decisions. 	<ol style="list-style-type: none"> 1. Be kind to self and to others. 2. Care for and share with others readily. 3. Be generous and help others in need. 4. Look after self, the school's property and the environment. 	<ol style="list-style-type: none"> 1. Learn from failure and remain motivated to achieve my best. 2. Manage my emotions calmly. 3. Explore alternative solutions when faced with challenging situations. 4. Be committed when I have a goal.

**This can also be found in your child's school handbook.*

Building Good Character

Programme for Active Learning (PAL)

- An integral part of developing socio-emotional competencies.



Programme For Active Learning
(PAL)

Building Good Character

Programme for Active Learning (PAL)



Ministry of Education
SINGAPORE

Programme for Active Learning



PAL Objectives

- Provides pupils broad exposure to the 4 PAL domains ★
- Nurtures pupils in the 3Cs and social-emotional competencies ★

PAL Learning Outcomes

- Nurturing the 3Cs:
Confidence, Curiosity and Cooperation Skills in pupils

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompasses learning in a creative way

3 Provides opportunities for children to create

4 Incorporates values and social-emotional learning

5 Fun and enjoyable

5 Key Practices of the PAL Teacher

1 Models curiosity and expresses joy in learning

2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning

3 Allows pupils' inquiry and interest to drive the direction of learning during lessons

4 Facilitates pupils' learning with open-ended questions that prompt sharing and reflection

5 Creates a learning environment that welcomes play, exploration and teamwork

PERFORMING ARTS



SPORTS AND GAMES



OUTDOOR EDUCATION



VISUAL ARTS



Our Leader in Me® Journey

The “Leader in Me” programme, espoused from the “7 Habits of Effective People”, aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

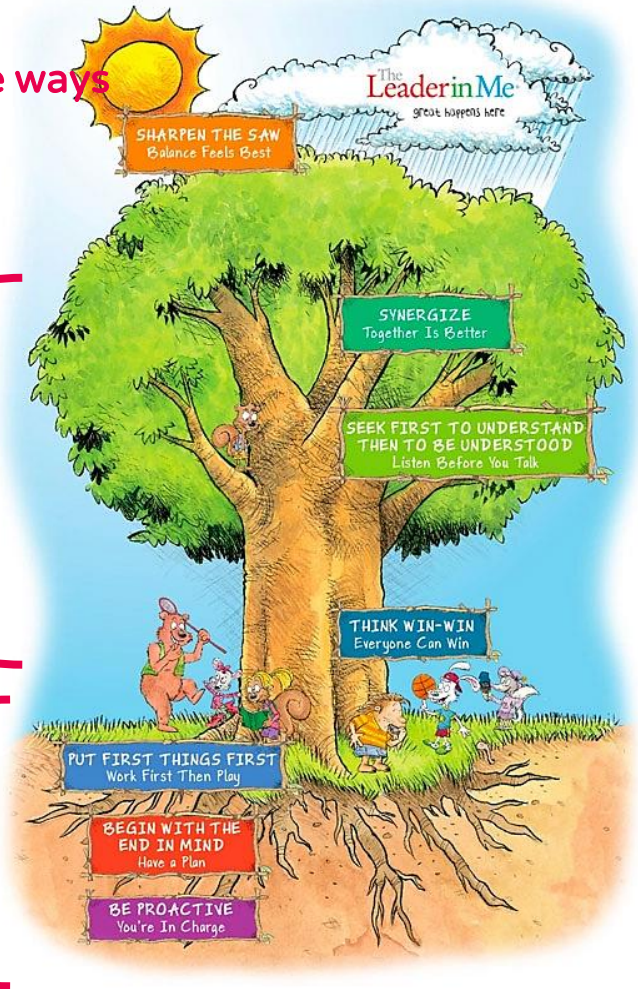
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.

Habit 7: More ways to lead

Habits 4 – 6: Leading Others

Habits 1 to 3: Leading Self



7 Habits of LeaderinMe®



You're in Charge.



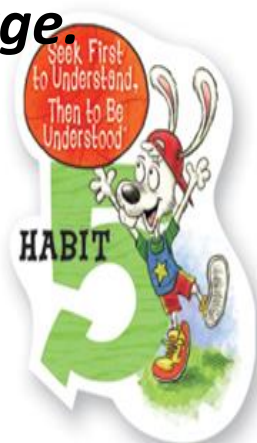
Have a Plan.



Work First, Then Play.



Everyone Can Win.



Listen Before You Talk.



Together is Stronger. We not I.



Balance is Best.

Learning Dispositions

Positive behaviours and attitudes that help lay a strong foundation for students to become lifelong learners who find joy in learning.

School Vision, School Values and Learning Dispositions

VISION & VALUES	LEARNING DISPOSITIONS
<p>PASSIONATE LEARNERS</p> <p><u>Values</u> Resilience Integrity</p>	<p>JOY OF LEARNING</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students possess the curiosity to learn. • They derive satisfaction from learning new skills or discovering new ideas. • They are resilient and do not give up easily when the problem is challenging.
<p>INNOVATIVE THINKERS</p> <p><u>Values</u> Respect Resilience Integrity</p>	<p>OPEN-MINDEDNESS</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students who are inventive are flexible in their thinking and can-do things in different ways. • They possess a growth mind-set and reframe challenges.
<p>CONCERNED CITIZENS</p> <p><u>Values</u> Respect Graciousness Care</p>	<p>EMPATHY</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students recognise that everyone is different and has unique qualities. • They embrace differences and show respect for others.

School Expectations

- School Uniform and Personal Hygiene
- Punctuality
- Attendance
- Homework Policy



*For more information, please refer to the Student Handbook.

School Expectations

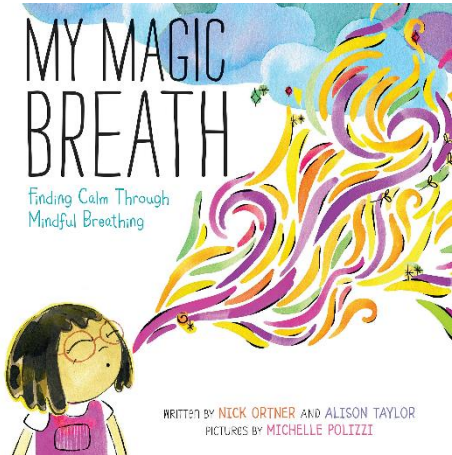
- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.


School Practices

- Mindful Breathing After Recess
- Stop Think Do
- Voice Levels
- Snack Breaks



 Stop-Think-Do		
ACTION	WHAT IT MEANS	ASK YOURSELF
STOP	<ul style="list-style-type: none"> • Stop what I am doing. • Calm down & breathe. • Reflect on my feelings. • Clarify the problem. 	<ul style="list-style-type: none"> • How am I feeling? • Why do I feel this way?
THANK	<ul style="list-style-type: none"> • Think of different choices. • Consider the different consequences. 	<ul style="list-style-type: none"> • What can I try without hurting myself, others or things?
DO	<ul style="list-style-type: none"> • Choose the responsible decision. • Seek help when necessary. 	<ul style="list-style-type: none"> • What is the right thing to do? • Who can help me?



 Classroom Voice Levels	
TYPE OF VOICE	WHAT IT MEANS
LEADER VOICE	I use my leader voice when I need to present or share something important with the whole class.
GROUP VOICE	I use my group voice to speak with my group members; only those in my group should be able to hear me.
WHISPER VOICE	I use my whisper voice to speak with my partner; only my partner should be able to hear me.
NO VOICE	I will not talk as it is time to listen to the speaker or it is time to concentrate on my own work.

Class Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

- **Showing Appreciation**

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.

Class Expectations

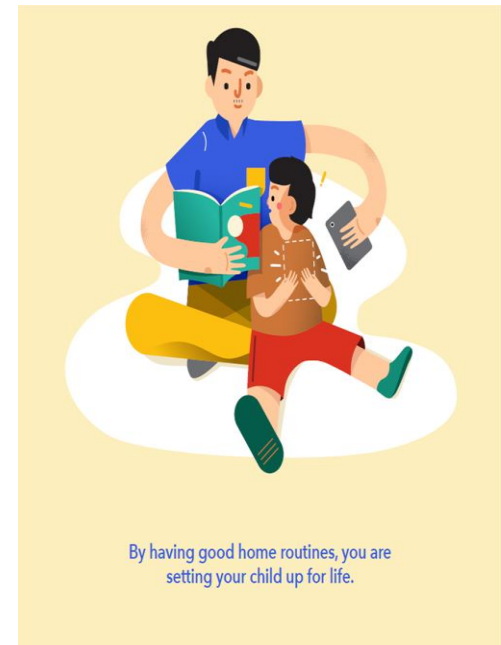
Class Rules and Routines

Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**
 - *Have a specific place for items to be signed by parents*
 - *Set an early bedtime*
 - *Read with your child*
 - *Set them housework etc.*
- **Study area**
 - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*



By having good home routines, you are setting your child up for life.

- **Home learning support**

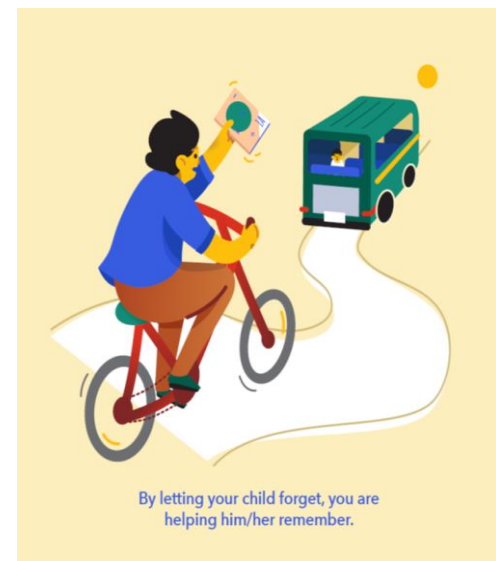
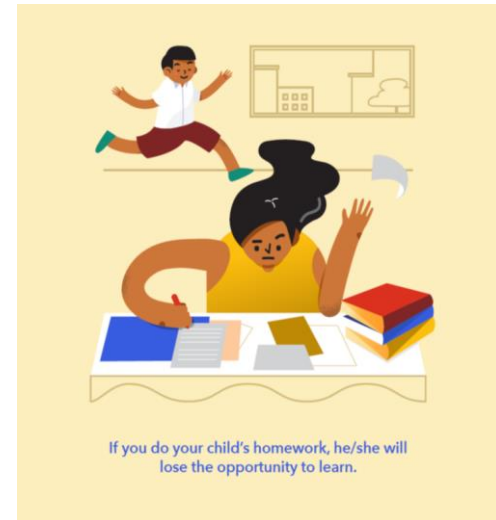
- *Parents complement school practices in terms of homework and learning support (if the child needs it)*

- **Nurture independent learner**

- *By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*

- **Allow failure**

- *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. **Do not bring items to school for your child if he/she has forgotten it.***



Communication

Platforms for Communication with Teachers

- Student Handbook
- Email
- Whatsapp Biz
- Parents Gateway

We seek your cooperation to use the official communication platforms and limit **communication** to term time during school hours, **0730 to 1730 hours**, unless it is an emergency (e. g. medical, behavioural).

Please email cantonment_ps@moe.edu.sg for feedback and communication with School Leaders. You may also contact the Year Head via email.

PSG @ Cantonment

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as
 - International Friendship Day
 - Mothers' Day celebrations
 - Think Hub
 - Lower Primary Sports Day



You may link up with PSG via Telegram at
<https://t.me/+gPt-vz8x1vg3NzA1>

Montfort Care Parenting Support Team

- Montfort Care is a Social Service Agency dedicated to improving the lives of individuals, families and the community facing transitional challenges
- The Parenting Support Team team of Montfort Care was appointed by the Ministry of Family Development (MSF) to deliver Evidence-Based Programmes within the Kreta Ayer / Bukit Merah region.
- For any enquiries, you can contact them at parenting@montfortcare.org.sg

Youth Preventive Dental Service (YPDS) – Primary School Orientation



<https://www.youtube.com/watch?v=7-FEntl6mJg>



Please scan to give your feedback.



P1 Touch Base Meeting Feedback

THANK
YOU

The image features the words "THANK YOU" in a stylized, 3D font. The word "THANK" is rendered in pink with a green and yellow striped shadow effect, while "YOU" is in light green with a similar striped shadow. The text is surrounded by several short, black, radiating lines that create a sense of motion or excitement.