



Touch-Base Parent-Teacher-Meet

Primary 4

5 Jan 2024

**CANTONMENT
PRIMARY SCHOOL**



Our School Vision

Concerned Citizens, Innovative Thinkers, Passionate Learners

Our Mission

To nurture and empower our students to realize their potential and aspirations so as to have a positive and significant impact in society

Our Core Values

Care, Graciousness, Integrity, Respect, Resilience

Agenda

1. Holistic Development
2. Primary 4 Level
3. Assessment Matters
4. School Expectations
5. Home School Collaboration
6. Class Information

HOLISTIC DEVELOPMENT

Signature Programmes | Learning Dispositions | Leader In Me

Signature Programmes

APPLIED LEARNING PROGRAMME (ALP)	LIFELONG LEARNING PROGRAMME (LLP)	CHARACTER & CITIZENSHIP EDUCATION (CCE)
Thinking Curriculum	Performing Arts for Values and Excellence PAVE	Interdisciplinary Project Work IPW Form Teacher Guidance Period (FTGP)

Learning Dispositions

JOY OF LEARNING

- Students possess the curiosity to learn.
- They derive satisfaction from learning new skills or discovering new ideas.
- They are resilient and do not give up easily when the problem is challenging.

OPEN-MINDEDNESS






- Students who are inventive are flexible in their thinking and can-do things in different ways.
- They possess a growth mind-set and reframe challenges.

EMPATHY

- Students recognise that everyone is different.
- They are able to understand and share another person's perspective, experience and emotion.
- They embrace differences, listen and respond to others with care and respect.

School Values Chart

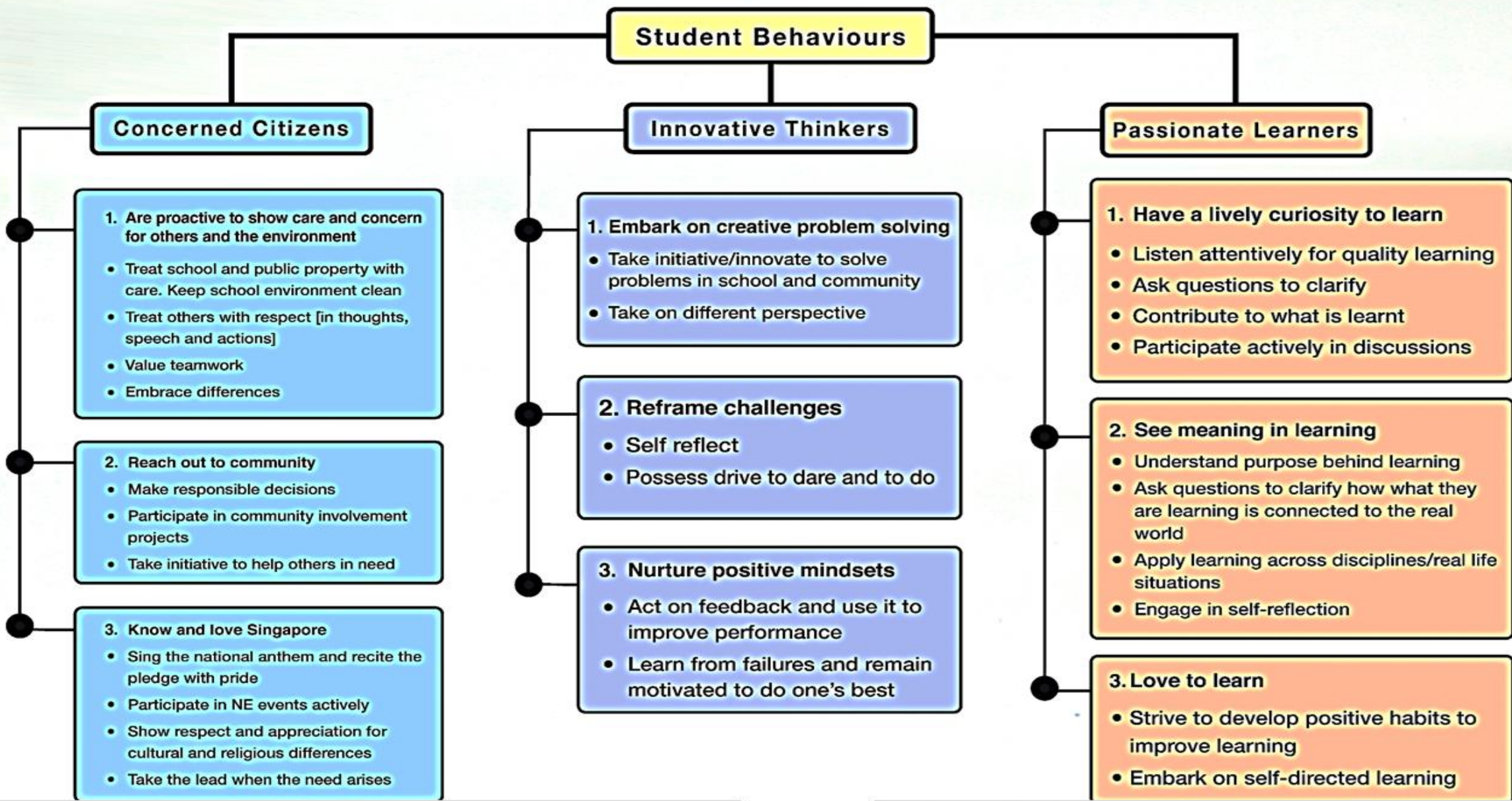
**This can also be found in your child's school handbook.*

SCHOOL VALUES CHART				
Desired Behavioural Indicators				
 <p>RESPECT</p>	 <p>GRACIOUSNESS</p>	 <p>INTEGRITY</p>	 <p>CARE</p>	 <p>RESILIENCE</p>
<ol style="list-style-type: none">1. Be polite to everyone.2. Be in good behaviour at all times.3. Be appreciative of others.4. Listen when others are speaking.	<ol style="list-style-type: none">1. Practise good manners at all times.2. Consider the feelings of others before self.3. Speak well of others.4. Treat others the way I want to be treated.	<ol style="list-style-type: none">1. Be honest.2. Distinguish right from wrong.3. Do the right thing even when no one is watching.4. Make responsible decisions.	<ol style="list-style-type: none">1. Be kind to self and to others.2. Care for and share with others readily.3. Be generous and help others in need.4. Look after self, the school's property and the environment.	<ol style="list-style-type: none">1. Learn from failure and remain motivated to achieve my best.2. Manage my emotions calmly.3. Explore alternative solutions when faced with challenging situations.4. Be committed when I have a goal.



Cantonment Primary School

Actualising Our Vision



VISION & VALUES	LEARNING DISPOSITIONS
<p>PASSIONATE LEARNERS</p> <p><u>Values</u> Resilience Integrity</p>	<p>JOY OF LEARNING</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students possess the curiosity to learn. • They derive satisfaction from learning new skills or discovering new ideas. • They are resilient and do not give up easily when the problem is challenging.
<p>INNOVATIVE THINKERS</p> <p><u>Values</u> Respect Resilience Integrity</p>	<p>OPEN-MINDEDNESS</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students who are inventive are flexible in their thinking and can-do things in different ways. • They possess a growth mind-set and reframe challenges.
<p>CONCERNED CITIZENS</p> <p><u>Values</u> Respect Graciousness Care</p>	<p>EMPATHY</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Students recognise that everyone is different and has unique qualities. • They embrace differences and show respect for others.

Our

LeaderinMe®

Journey

The “Leader in Me” programme, espoused from the “7 Habits of Effective People”, aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

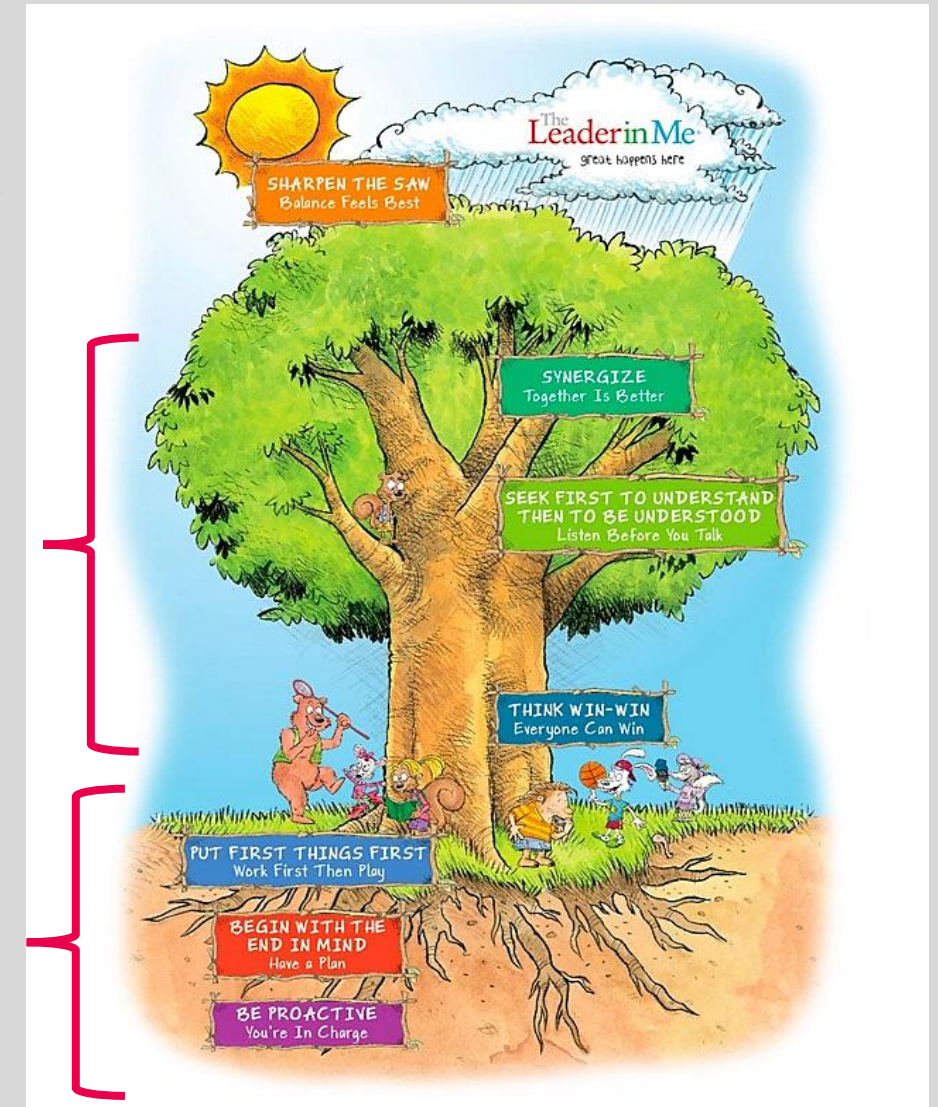
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.

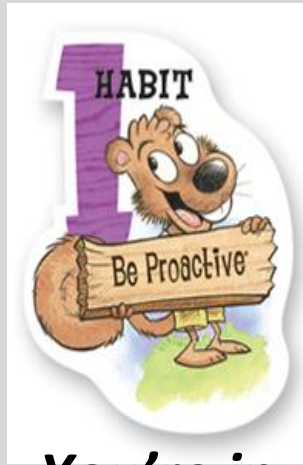
Habit 7:
More ways to
lead

Habits 4 – 6:
Leading Others

Habits 1 to 3:
Leading Self



7 Habits of LeaderinMe®



You're in Charge.



Have a Plan.



Work First, Then Play.



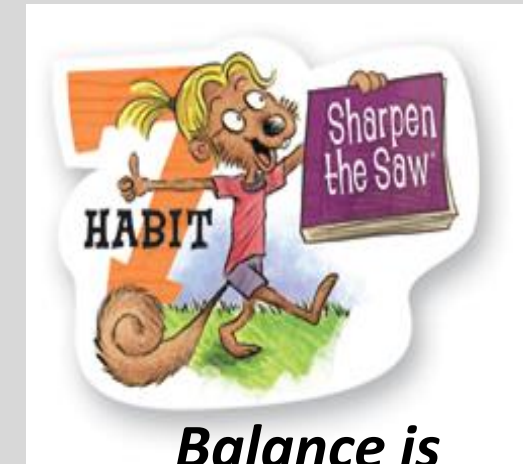
Everyone Can Win.



Listen Before You Talk.



Together is Stronger. We not I.



Balance is Best.

PRIMARY 4 LEVEL

Programmes & Subject-Based Banding

Some P4 programmes

- Conversational Chinese/Malay Programme
- PCTC (Mid-Yr & Yr-End) – Parents will meet Form Teachers only. Parents who wish to meet subject teachers must arrange to meet them on another day.
- P4 NAPFA
- P4 SwimSafer
- P4 Museum-Based Learning at National Gallery Singapore
- Social Studies Learning Journey

For the various programmes, school will be issuing letters to parents via PG with more details & information.

P4 SUBJECT-BASED BANDING

P4 Subject-based Banding (SBB)

Intent

- To nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.
- Provide more flexibility for pupils to develop their strengths and interests
- Encourage greater interaction among pupils with different strengths and abilities.

P4 SBB at Cantonment Primary School

- **Strong professional judgement** in the offering of different streams (Standard or Foundation) and different subject combinations.
- Each class's distribution of students is based on a basket of indicators such as students' social needs, group dynamics and gender mix to ensure social mixing.
- **Informed parental decisions** at the end of P4.
- Every child matters in the decision made and offered.
- Letter with more details will be issued in Term 3/Term 4.
- MOE website on more details pertaining to SBB:
<https://www.moe.gov.sg/primary/curriculum/subject-based-banding/>

ASSESSMENT MATTERS

Assessment Matters

Types of assessments

1) **Formative Assessments/ Topical Reviews (Term 1)**

- Short reviews for milestone check on students' understanding of the various topics/components for all subjects.
- Students will not be informed in advance as it is an ongoing assessment to check students' understanding.
- It is non-weighted and for developmental purpose only.

Assessment Matters

Types of assessments

2) Year End Assessment (Term 4)

- Assess skills and concepts that have been taught by the end of Term 4 for YEA.
- Marks will be reflected in the report book for **both** weighted assessments **and YEA** (Term 2, 3 and 4).

Assessment Matters

Weightage of assessments

- For P4:

Term 1 – No weighted assessment

Term 2 Week 5 and 6 - 1 weighted assessment (15%)

Term 3 Week 3 and 4 – 1 weighted assessment (15%)

Term 4 - Year End Assessment (70%)

SCHOOL'S EXPECTATIONS

Punctuality & attendance

Reporting Time

- 7.35 a.m. to 7.45 a.m. – Silent Reading
- 7.45 a.m. – Flag Ceremony

Students are expected to attend school for the **full** duration of the school term.

Punctuality & attendance

- Students who are absent from classes, CCA and other school activities must submit a **valid medical certificate or a letter of excuse**.
- During **official school hours**, no student may leave the school without permission from school leaders.

Attire

- Students are to don on their formal school uniform unless they have PE lessons for the day. If they have PE before recess, they can come to school wearing their PE Uniform. Thereafter, they are to change to their Formal Uniforms.
- Details of other Attire expectations such as hairstyle, hair accessories and other accessories, socks, etc can be found in the student's handbook. Please take some time to go through the student's handbook with your child/ward.

Homework Policy

- Homework is any learning activity that students are required to complete outside of curriculum time.
- Assignments and Projects are considered as homework.



Homework Policy

Key objectives of homework:

- Reinforce learning and deepen understanding
- Apply skills and concepts taught
- Develop good study skills and habits
- Encourage ownership and responsibility for independent learning
- Teachers and parents can monitor student progress.

Homework Policy

Promoting a balanced life for our students

No homework will be given on :

- holidays accorded for religious observances and racial celebration e.g. Hari Raya, Good Friday.
- Tuesdays as it is a long day with CCA.

Home-school Collaboration

**SUPPORT
FROM
PARENTS
IS CRUCIAL**



**HELP US TO HELP
YOUR CHILDREN**



Parent-Child-Teacher Conference

(PCTC)

Rationale for PCTC

PCTC provides an opportunity for **students to demonstrate their learning and understanding, as well as share their reflections.** With this, parents have a **fuller picture of their child's learning progress and holistic development,** and are better able to support their child at home. For the child, it is an opportunity to develop his/her confidence as a learner. This also further enhances the parent child bonding, teacher-student relationship and improves teacher-parent partnership.

- Twice a year
- First session scheduled in May
 - 15 min per child
 - More details will be sent to you closer to date of conference

Communication

Platforms for Communication with Teachers

- Students' Handbook
 - Parents should check the children's handbook from time to time
 - For urgent matters, parents could email the respective teachers or call the school. Teachers are contactable during office hours, **Mon-Fri: 7.30 am to 5.30 pm.**
 - Teachers will train the students to write their homework in the handbook
- Email
- Whatsapp Biz
- Parents Gateway

Communication

Platforms for Communication with School Leaders

Please call the school at 65119555 or email cantonment_ps@moe.edu.sg.

General Information

- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.
- To ensure the safety of all students and staff, all parents are not allowed to enter the school unless it is for emergency purposes and permission is granted by the school management.

Home-School Partnership

Developing good habits

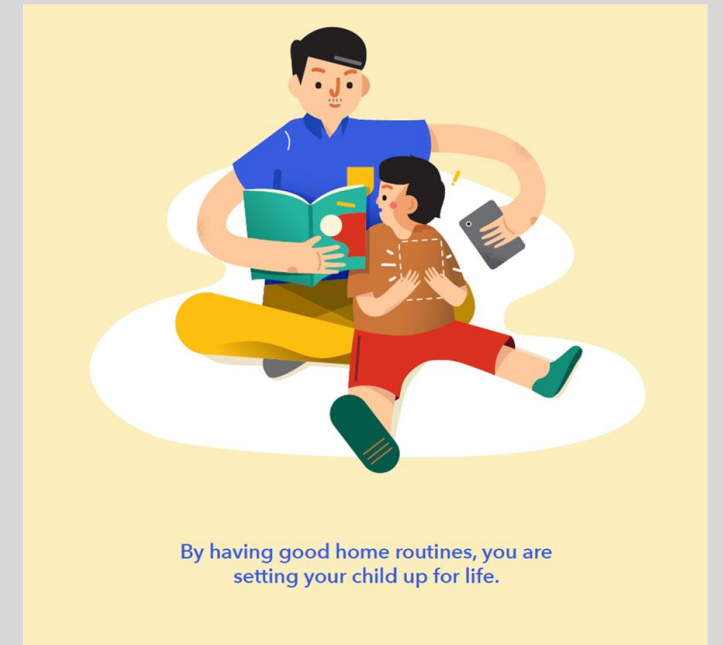
We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**

- *Have a specific place for items to be signed by parents*
- *Set an early bedtime*
- *Read with your child*
- *Set them housework etc.*

- **Study area**

- *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*

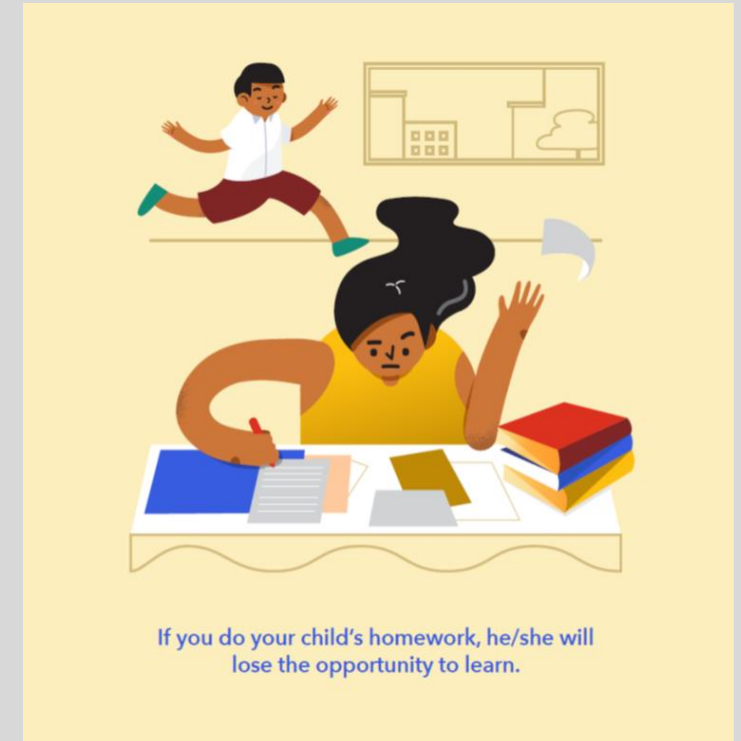


By having good home routines, you are setting your child up for life.

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

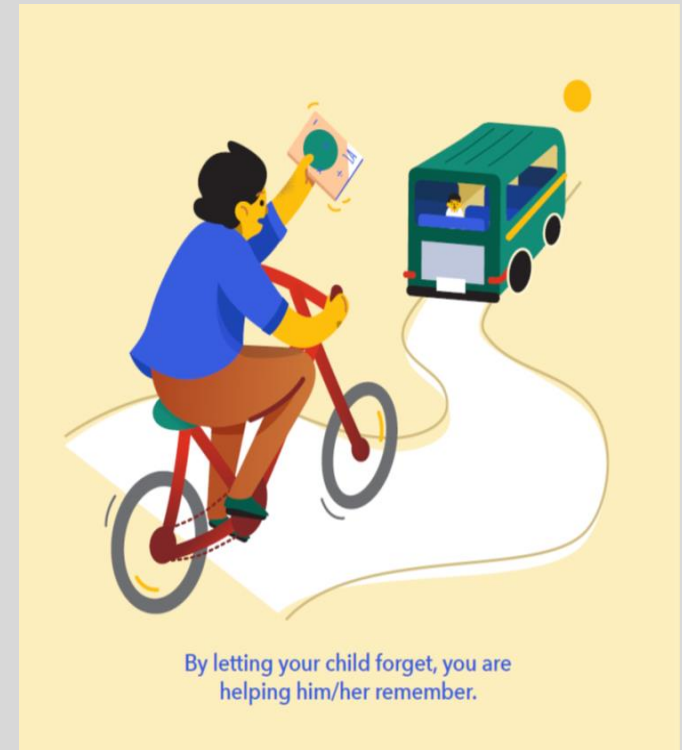
- **Home learning support**
 - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
 - *By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*



Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Allow failure**
 - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. **Do not bring items to school for your child if he/she has forgotten it.***



Parent Support Group@Cantonment

Telegram Group

- Organises and assists in school-wide events
- Acts as the bridge between parents and school
- Supports and strengthens school enrichment or learning support programmes - working with teachers across all disciplines
- Organises parent bonding and get-together sessions
- Hosts CPS Telegram communications channel; this is where parents/caregivers can ask questions and discuss



CPS meetup



How to join?

Start with just one event volunteering! School and PSG regularly puts up volunteering opportunities on school official meetup page. Please create your meetup account, join the CPS group (QR code) and please wait patiently for your account to be verified (3-5 business days). Once verified, you can sign up to be a volunteer!

<https://www.meetup.com/cantonmentprimaryschool/>

Parent Support Group@Cantonment

Key Activities (monthly):

- Jan: Orientation
- Feb: Chinese New Year Lohei
- March: Eco/Earth-week / Earth Hour
- April: International Friendship Day / Hari Raya
- May: Mother's Day School Activity
- June: Father's Day School Activity
- July: Racial Harmony Day
- August: Terra Village
- September: Teacher's Day
- October: Deepavali / Children's Day
- November: Career Day

Through-the-year /

Ad-hoc Programmes:

- SwimSafer Program
- Mother Tongue Programs
- Innovation Mentorship
- P1 / P2 Learning Journeys (TBC)
- PSG Parent Bonding activities: Bowling event, BBQ, etc.

Montfort Care Parenting Support Team

- Montfort Care is a Social Service Agency dedicated to improving the lives of individuals, families and the community facing transitional challenges
- The Parenting Support Team team of Montfort Care was appointed by the Ministry of Family Development (MSF) to deliver Evidence-Based Programmes within the Kreta Ayer / Bukit Merah region.
- For any enquiries, you can contact them at: parenting@montfortcare.org.sg

CLASS INFORMATION

Class Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

- **Showing Appreciation**

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.

Please scan to give
feedback. Thank you!

**THANK YOU
AND
HAVE A GOOD
WEEKEND!**

