

PRINCIPAL'S MESSAGE

Dear Parents / Guardians,

Greetings from the CPS family! It is a joy to commence the year 2023, and it is great to have our students back in school with enthusiasm and excitement. We are pleased to welcome our 164 P1 students, and we look forward to partnering with their parents/guardians to value-add to the students' schooling experiences.

Since the start of the term, we have been emphasizing to our students the importance of displaying our school values of care, graciousness, resilience, integrity, and respect as they interact with one another as well as with staff and other adults who are in school. Students are reminded that Positive Thoughts, Positive Words, and Positive Actions are crucial for building friendships that last and for school to be a caring place for all. We seek your support to reiterate these to your child/ward at home as well.

CPS is into the second year of imparting life skills based on Steven Covey's "The Leader In Me" to all students. We strongly believe that when students are empowered to take the lead in their own lives, they will be better poised to navigate challenges and achieve success, beyond academics.

With the easing of COVID measures and returning to normalcy, we are indeed very happy to be able to continue to provide rich and engaging experiences for our students, as we did in the pre-COVID times. It is the start of a new beginning, and my staff and I are committed to preparing our students for the future. It is one where the students will own and co-create learning for themselves alongside their teachers and anchor all their decisions based on a moral compass. It is one which teaches the importance of valuing each other, accepting, appreciating, embracing our differences while celebrating our commonalities. It is our dream for students to become Concerned Citizens, Innovative Thinkers, Passionate Learners. All learning experiences provided to our students help to shape them as per our dream. It is wonderful to have members of PSG once again coming in to school to support our efforts. Our sincere appreciation to our parents for serving alongside us.

It gives us great delight to wish all students and parents an exciting and promising 2023! Together we can create the school our students would love to be in.

Mrs Manokaran

Principal

LET'S CELEBRATE!

Lunar New Year celebrations were held in the school hall on Friday, 20th of January. Students and staff of Cantonment Primary School (CPS) were entertained with a myriad of activities such as performances by the guitar ensemble and wushu club, Chinese culture quiz and a special sing-along segment by CPS teachers.

The highlight of the celebrations was the lion dance performance. Students were amazed with the excellent performance. Some of the students were lucky enough to receive sweets thrown by the lions as well as a visit from the lions in their classrooms! It was indeed an enjoyable Lunar New Year celebration in the school after a period of hiatus due to Covid.

Recess booths also provided opportunities to highlight to students the significance of Lunar New Year. Students participated in traditional games and photo-taking.

Recess Booth



Lion Dance in the classroom



Code For Fun @ Cantonment Primary

Exciting news! Our Primary 5 students are gearing up for the ultimate coding adventure with the Code for Fun programme! Starting in term 1, they have been exposed to computational thinking and computer programming concepts, all while having a blast.

Led by the Infocomm Media Development Authority (IMDA) and Ministry of Education (MOE), this innovative programme uses a visual-based programming language and cutting-edge technology like robotic kits and microcontrollers to bring coding to life. Students will even learn the basics of emerging technologies like artificial intelligence (A.I).

With Code for Fun, our students will gain fundamental skills and attributes to thrive in the new economy, ensuring they remain relevant in the digital age. By learning core computational and coding concepts through fun and engaging visual programming-based lessons, they will be equipped with basic coding and computational thinking skills to help build the next generation of workforce so get ready to embark on a coding adventure like no other with Code for Fun!



CCA Experience 2023

From 31 January to 21 February, our Primary 3 students were introduced to the wide range of CCA offerings available in our school. Through the guidance of our CCA student leaders, our P3 students were not only exposed to a multitude of CCA options, but also had the opportunity to interact with older students who shared their personal experiences and insights. They took charge, guiding and sharing their own experience with younger peers. This invaluable opportunity allowed our students to explore and try out various CCAs firsthand.

One of our students, Tan Rixin from P3RS, expressed her enthusiasm for the CCA Experience, stating, "I like that we could try out every CCA." This sentiment highlights the inclusive nature of the initiative, where every student had the chance to immerse themselves in the different CCAs and gain a taste of what each activity entails.

By providing this comprehensive overview of our school's CCA offerings, we aim to empower our students to make informed choices about their involvement and discover their strengths, interests and abilities. We look forward to witnessing their growth and achievements, as well as the wonderful experiences for all our students in their journey as we nurture well-rounded individuals to have a positive impact in the school and the community.



Photo credits: Hockey CCA Teachers: Mrs Donica Goh, Mdm Shakila, Ms Tan Yi Xin



Photo credits: Football Teachers: Mr Jason Tan, Mr Kevin Yang, Mr Boo Choon Kwang



Photo credits: Science Club CCA Teachers: Ms Sally Low, Mdm Lim Wan Jo, Mr Kumar



Photo credits: Creative Design CCA Teachers: Ms Loh Li Yoke, Mdm Ng Jie Ling, Ms Liyu Min Yi



Photo credits: Volleyball CCA Teachers: Ms Cassandra Siua, Ms Nur Azirah, Mr Jeremy Isaac



Photo credits: Basketball (Girls) CCA Teachers: Ms Zhang Fang, Mrs Yap Pui Mei, Ms Cheong Mun See

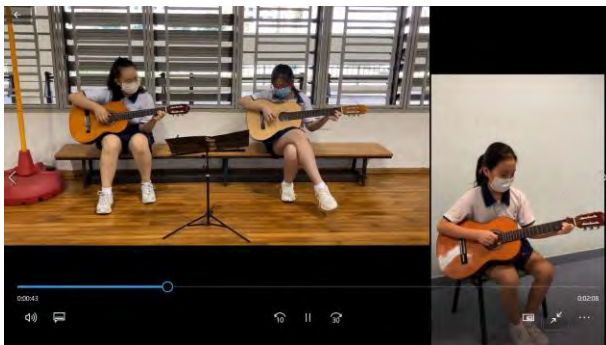


Photo credits: Guitar Ensemble CCA Teachers: Mrs Joanna Siasat, Ms Judith Ogawa, Ms Nur Amira Binte Rahim



Photo credits: Wushu CCA Teachers: Ms Seah Lay Keng, Ms Tay Yong Ngee, Ms Toh Hong Yee

P5 Cohort Camp 2023

As part of the PE syllabus aimed at equipping students with essential 'survival' skills such as navigation, packing and living in an outdoor environment, our Primary 5 students embarked on a memorable cohort 3-Day 2-Night residential camp held at Dairy Farm Outdoor Adventure Learning Centre on 11-13 May 2023. The camp was carefully organised by their form teachers to encourage social mixing and foster cohesion among their school mates.

The primary objective of this camp was to provide students with a lived experience through engaging in various activities, enabling them to develop ruggedness and resilience. Students were challenged to overcome obstacles and work together as a team, pushing boundaries and discovering their own capabilities. Throughout the camp, the presence of not only form teachers, but also subject teachers and Special Educational Needs Officers ensured that each student received invaluable support tailored to their individual needs, making this experience both meaningful and inclusive.

In addition to the personal growth and character development achieved through the camp, the students were fortunate to have their experience captured through the lens of their peers in the Robotics and Infocomm CCA. The photographs taken by these talented students beautifully captured the essence of the camp, showcasing moments of teamwork, adventure and joy.

Overall, the residential camp was a resounding success, providing our Primary 5 students with a unique opportunity to apply survival skills in an outdoor setting. It served as a platform for them to build resilience, foster strong relationships, and create lasting memories. The commitment and dedication of the staff and the enthusiasm of the students made this camp a truly enriching experience for everyone involved.



Interdisciplinary (Math and Science) Trail to **Wallace Education Centre**
Photo credit: Audrey Choo, 5 Integrity



Breathtaking scenery at **Singapore Quarry**
Photo credit: Audrey Choo, 5 Integrity



All set for the **Low Elements: Team building** activities
Photo credit: Caitlin Cheah, 5 Care



Extending a helping arm at the **High Elements: Challenge Rope Course**
Photo credit: Caitlin Cheah, 5 Care



Loading up at **Laser Tag** – one of the students' favourites!
Photo credit: Dadi Madhu Harshith, 5 Harmony



Sharing closer moments at the **Photo booth**
Photo credit: Dadi Madhu Harshith, 5 Harmony



CPS' own Trick Eye at **Wallace Education Trail**
Photo credit: Yee Hong Yang, 5 Resilience



Class bonding at **Laser Tag**
Photo credit: Yee Hong Yang, 5 Resilience



Preparing for Campfire item in **Dormitory**
Photo credit: Jayden Sia, 5 Graciousness



Hike along **Wallace Trail**
Photo credit: Jayden Sia, 5 Graciousness



Rollin' back old days **Longkang Fishing** experience
Photo credit: Sophia Ng, 5 Respect



'Challenge by Choice' **Ziplining** experience
Photo credit: Sophia Ng, 5 Respect

ENGLISH WEEK 2023

Every year, we celebrate English Week, with the aim to encourage students' interest and love of learning the language. The theme for this year, Amazing Adventures Around the World, was aligned with International Friendship Day. Students learned about the different cultures and places around the world through stories and research.



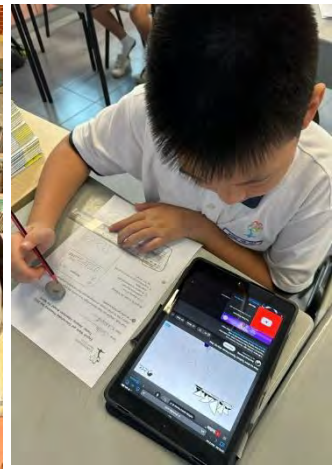
EL WEEK 2023

Amazing Adventures around the World

BOOK NOW

Highlights of the week

1. **BREAKING NEWS** reported by students
2. **SPEAK** Good English Movement
3. **CLASSROOM** activities
4. Book display, movie screening and activities @**LIBRARY**
5. **MOVIES@OTTERS**
6. **CHARACTER** Alive!





Our Primary 1 students read the picture book, *One World, One Day*. It gave them a photographic look at other Children's Days around the world. They were tasked to make predictions using the Thinking Routine (See, Think, Wonder) and to think about how they are like the children in the pictures and which parts of the story remind them of something they do every day.

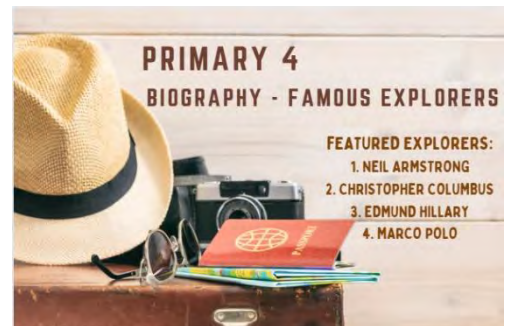
Our Primary 2 students read the story, *Lotus & Feather*, made predictions using the Thinking Routine (See, Think, Wonder) and completed a book review. They were tasked to share about what their favourite part of the story was and what they learnt from it.



Our Primary 3 students were introduced to the basic features and fundamentals of comic writing with excerpts from the comic, *The Adventures of Tin Tin*.

Students were then tasked to put their skills into practice by creating their own masterpiece.

Our Primary 4 students were introduced to a few famous explorers and the interesting discoveries they made. Students were then tasked to select one of whom they were interested in and write a biography of their chosen explorer.



Our upper primary students explored and learnt about the interesting places and cultures around the world through research.

They were tasked to research on a place of interest, present and create an instagram post about their experience based on the country of choice.

CHARACTERS ALIVE!


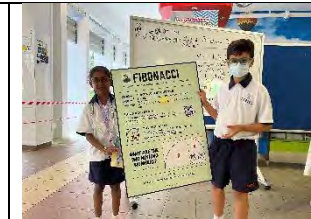


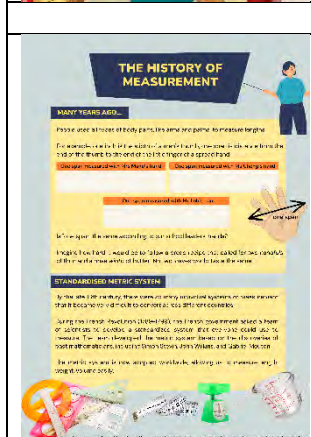
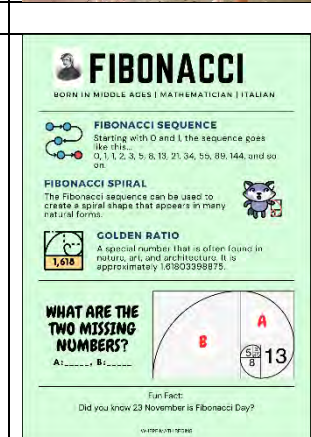
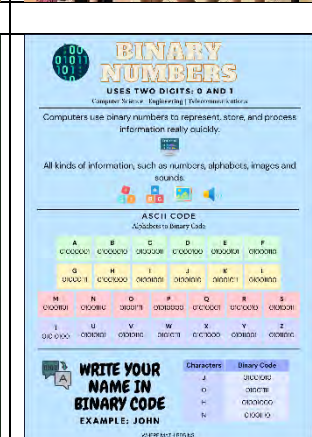
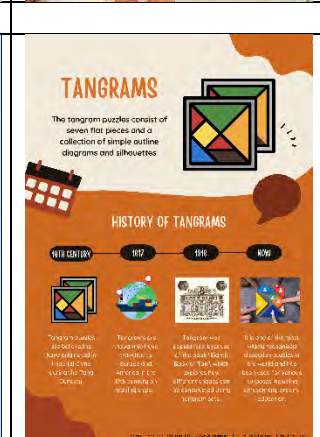
English Week is never complete without Characters Day! Students explored the world together by dressing up as an explorer for a day too! It was a fun-filled week enjoyed by all!







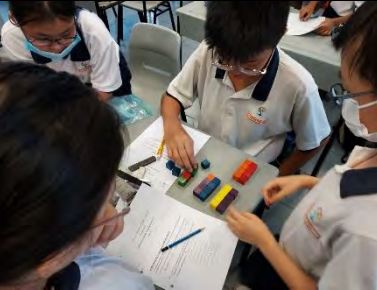

Maths Week

To promote the beauty and significance of Maths, CPS's first-ever Maths Week, entitled, "Where Maths Begins," was born. This inaugural event aimed to engage students in various activities during recess and in the classrooms that showcased different aspects of mathematics.

Recess Booths

			
			
<p>Estimation, the art of making educated guesses, was a fascinating activity that challenged students to think logically. From estimating the number of cubes in a container to guessing the length of our principals' hands without measuring tools, students sharpened their ability to make reasonable approximations.</p>	<p>The Fibonacci sequence, a series of numbers where each subsequent number is the sum of the two preceding ones, is an awe-inspiring mathematical phenomenon found in nature. During Math Week, students explored the beauty of Fibonacci numbers.</p>	<p>The realm of binary numbers offered students a glimpse into the language of computers. During Maths Week, attendees delved into the binary system, where they represented their name using only two digits: 0 and 1.</p>	<p>The art of tangram, a traditional Chinese puzzle consisting of seven geometric pieces, captivated students' imaginations during Maths Week. This activity involved arranging the tangram pieces to form various shapes and figures, stimulating spatial reasoning and problem-solving skills.</p>

Level and Classroom Activities

		
<p>P1s discovered which school values animal came first in an amazing race</p>	<p>P2s got to experience life as a cashier, store owner, and a customer during their shopping day.</p>	<p>P3s collected data and used Google Sheets to plot bar graphs to understand their results.</p>
		
<p>P4s learned about area and perimeter through the game of Blokus.</p>	<p>P5s visualized the concept of Volume by looking at a set of cubes from different perspectives.</p>	<p>The P6s applied critical thinking by understanding the math behind the packaging of liquids using cartons and designed boxes using minimal adhesive with their knowledge of Nets and Volume.</p>

Our inaugural Maths Week successfully showcased the multifaceted nature of Mathematics and its practical applications. Through the various classroom and recess activities, students developed mathematical skills and cultivated problem-solving, critical thinking, and creativity.

This serves as a reminder that Maths is not confined to textbooks and classrooms. Its concepts are deeply embedded in the world around us, influencing everything from nature's patterns to the technology we rely on daily.

Exciting Science Adventures and Environmental Awareness at Cantonment Primary!

The Science Department and Environmental Education Committee at Cantonment Primary have been buzzing with activities this semester, as all students embarked on thrilling hands-on experiences to foster curiosity and environmental awareness. These engaging activities not only provided valuable scientific knowledge but also instilled in students a sense of responsibility towards our planet and its precious resources.

In March, we enthusiastically joined the global celebration of World Water Day. Students and teachers showed their support for the cause by dressing in blue, creating a vibrant sea of awareness throughout the school. The event served as a platform to educate and inspire young minds about the importance of water conservation. Engaging activities were organized, allowing the students to deepen their understanding of this vital resource. From interactive booths during recess to informative displays, the students learnt about water and the efforts being made to conserve it. This initiative by the Public Utilities Board (PUB), Singapore's National Water Agency, demonstrated the power of collective action and built a strong water-conscious culture within our school community.



In April, we celebrated Earth Week, with the theme "Making the switch" to reduce climate change. The week kicked off with an assembly skit by the Land Transport Authority that captured the students' attention, followed by exciting prizes for those who participated on stage. Our Parent Support Group rendered support by manning booths during recess, where students learnt valuable lessons about environmental conservation and sustainable practices. That Tuesday, FTGP lesson focused on saving the Earth, while a recycling drive organized by the prefects on Wednesday encouraged students to recycle various items. That Wednesday morning was brightened by Mrs. Persis Koh, who enchanted us with a Balinese folktale called "Go to sleep, Gecko!" The students also learnt about recycling tetra paks during recess. Through these activities, we hope to instill the habit of Recycling, Reusing, Reducing, and Refusing single-use plastic products in our students and teachers.



In May, we celebrated Biodiversity Week, highlighting the importance of our rich natural heritage. During assembly, a captivating skit titled "Young Intertidal Explorers" educated students about the marine ecosystem and its conservation. The Eco-Champions set up a Biodiversity booth during recess with the support of our Parent Support Group, featuring engaging games and informative NParks posters. The highlight of the week was the visit by Young Nautilus, who brought marine touch tanks to our canteen. Students had the unique opportunity to handle live marine animals such as sea stars, sea cucumbers, and sea snails, deepening their understanding of marine life and the efforts dedicated to their conservation.



Alongside these special events, our Primary 3 students brought nature into the heart of our concrete jungle through an urban farming project. Equipped with pots, soil, and spoons, these young environmentalists embraced the role of farmers as they planted seedlings in our planter beds. From the planting and watering process to observing the growth of their plants, these budding gardeners gained a profound appreciation for the food we consume and the resources required for its production. This urban farming initiative not only nurtured their green thumbs but also inspired a lifelong commitment to sustainability and responsible consumption.



Our Primary 4 students learnt about food production using hydroponics. Students dove into the world of plant systems through online activities on the Student Learning Space (SLS). They had the unique opportunity to grow their very own 'Kang Kong' in our school's hydroponic system. By witnessing the growth of their plants firsthand, these young green thumbs developed a deeper understanding of plant life and the importance of sustainable practices. The hydroponics activity not only nurtured scientific understanding but also sparked a passion for environmental stewardship among our students, ensuring a greener future for all.



The Science adventures and environmental initiatives at Cantonment Primary have not only provided valuable knowledge but have also fostered a deep connection with nature and a commitment to preserving our planet. We are proud of our students' enthusiasm and dedication, ensuring a greener future for all.

Learning Journeys

To prepare our students to be effective citizens, the Social Studies curriculum helps them to better understand the interconnectedness of Singapore and the world they live in. In addition to classroom learning, CPS had also organised a school-wide learning journey for all students on Wednesday, 29 March 2023. All our students embarked on a different journey, catered specially for their levels.



Our Primary One students enjoyed their experience at Jacob Ballas Children's Garden where they learnt more about the diversity in the environment and how organisms live together. This is in line with the theme of "Knowing Myself, Others and My Surroundings".

The children were gleaming with delight and bursting with curiosity as they explored nature's flora and fauna in Singapore. One memorable experience was at the Sensory Garden, where students used all their senses to learn about the characteristics of various plants. Students delved deeper into the ecology of plants and their environment through discovery and experiential learning.

Our P2 students visited Chinatown to learn more about how this cultural heartland captured the forms of entertainment in early Singapore and preserved traditional art forms. This was aligned with key concepts like diversity, culture, and national identity from their Social Studies curriculum. They thoroughly enjoyed the rich history of Chinatown as they strolled through the alleyways to discover what life was like in the past. They also visited different places of worship and learned about the lives of our forefathers.



Our P3 students visited Marina Barrage and took a walk around the reservoir to see how it creates a freshwater lake to boost Singapore's water supply. They also learned how it acts as a tidal barrier (due to its proximity to the sea) to prevent flooding in low-lying areas. Besides its functionality, students were also captivated by its beauty as it is a popular outdoor lifestyle attraction in land-scarce Singapore. This is in line with their Social Studies theme of "Understanding Singapore's Environment and Challenges".



Our Our P4 students visited Kampong Glam to learn about the rich culture, history, and heritage of Malay Singaporeans, aligned with the area of focus, "Understanding Our Past". The walk around Kampong Glam was an enriching experience as they caught sight of the street corner heritage galleries along Bussorah Street, learned the history of Sultan Mosque, saw what the Madrasah Alsagoff Arabic Islamic school building looks like, and viewed the vanishing trades of Kampong Glam.



Our P5 students visited Little India to learn about the contributions made by the Indian community in the development of Singapore. They were also able to better understand and appreciate the history, heritage, and diversity within the Indian community. They went on a heritage trail to understand more about cultures and traditions. As they walked through the alleyways in Little India, they stopped by places of worship and shops, and the instructors helped students make connections to what they have learned in school. This is in line with their Social Studies theme of "Understanding Singapore's Development as a Nation" and helped to reinforce the importance of our national identity and social cohesion.



Our Primary Six students embarked on a fruitful trip to the Civic District in Singapore, where they explored the rich history of our city-state. Through visits to iconic landmarks such as the Merlion Park and the Old Parliament House, students gained a deeper understanding of Singapore's journey from colonial rule to independence and its remarkable economic development since then. The trip not only enriched their knowledge but also instilled confidence in Singapore's future, as they witnessed firsthand the resilience and determination of its people to overcome challenges and continue to progress. This tied in with the area of focus in the P6 Social Studies curriculum, in which they learnt how Singapore's cultural heritage has evolved over time, influenced by the diverse mix of cultures.



We would also like to thank all our stakeholders, especially our PSG, who selflessly volunteered their time for this school-wide Social Studies learning journey to provide all our students with an enriching, educational, and enjoyable experience!