

15 July 2025

Ref: 2025- 186

Dear Parents/ Guardians,

SUBJECT-SPECIFIC LEARNING OUTCOMES FOR PRIMARY 2 (2025)

As communicated in February 2025 (Ref: 2024-042), all weighted assessments for the Primary 2 students have been removed since 2019.

The Semester 2 subject-specific Learning Outcomes are attached for your information.

If you have any queries or feedback, do contact your child's Form Teachers or the respective Heads of Department.

Thank you.

Yours sincerely,



Ms Grace Foo
Principal
Cantonment Primary School

English Language

| Semester 2 | | |
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| Skills | Learning Outcomes | Examples of non-weighted assessments |
| Listening | Listen attentively and identify relevant information. | Learning sheets / Class activities |
| Speaking | Speak clearly to express thoughts, feelings and ideas. Build on others' ideas in conversations or discussions respectfully. | Let's Talk – Share experiences with classmates Class/Group discussions and personal conversations |
| Reading | Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Understand Primary 2 texts (e.g. STELLAR texts) and is able to identify the big ideas in the texts and recall sequence of main events. | Read aloud STELLAR texts & reading passages with accuracy, fluency and expression |
| Writing | Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately. | Writing Task: Individual writing on a given set of sequenced pictures |

Mother Tongue Languages

| Semester 2 | | |
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| Skills | Learning Outcomes | Examples of non-weighted assessments |
| Listening | Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. | Workbook - Listen to short simple story and complete assignment |
| Speaking & Spoken Interaction | Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. Participate in short conversations related to daily life with some guidance. | Let's Talk – Share experiences with classmates |
| Reading | Recognise characters taught in Primary 2. (CL) Recognise words taught in Primary 2. (ML) Recognise letters and words taught in Primary 2. (TL) Read aloud Primary 2 texts with accuracy and fluency. Understand Primary 2 texts and are able to identify details with some guidance. | Textbook - Read aloud characters/words/letters from textbook |
| Writing | Write short sentence(s) about daily life with some guidance. | Workbook – Write short sentences and complete assignment |

Mathematics

| Semester 2 | | |
|----------------------------|---|---|
| Topics | Learning Outcomes | Examples of non-weighted assessments |
| Whole Numbers | Solve mathematical problems involving addition and subtraction. Multiply and divide numbers within multiplication table. | Topical Reviews – Workbook/Worksheet, Performance Tasks |
| Fractions | Understand fractions. | |
| Geometry | Identify, name, describe and sort shapes and objects. | |
| Data Interpretation | Read and interpret picture graphs with scales. | |

Physical Education

| Semester 2 | | |
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| Skills | Learning Outcomes | Examples of non-weighted assessments |
| Games and Sports | Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. | Performance Tasks during PE lessons for the various skills learnt |
| Gymnastics | Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. | |
| Outdoor Education | Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. | |
| Physical Health and Fitness | Acquire a range of safety practices while playing, using the road, and in public places. | |

Music

| Semester 2 | | |
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| Skills | Learning Outcomes | Examples of non-weighted assessments |
| Performing | Perform Music (e.g. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. | Performance Task – Perform a song on the resonator bells in groups. Recognise visually and aurally note values and notes on the staff. |
| Listening & Appreciating | Appreciate Music from local and global cultures. Understand musical elements and concepts. | |

Art

| Semester 2 | | |
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| Skills | Learning Outcomes | Examples of non-weighted assessments |
| See | Identify simple visual qualities in what students see around them. | Performance Task (Exploring the use of a variety of art materials to create art piece, drawing objects from the world around us) |
| Express | Draw from their imagination and observation. Play with a variety of materials and tools to make art. | |
| Appreciate | Share their imagination, thoughts and feelings through art making. Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion. | |

Social Studies

| Semester 2 | | |
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| Domain | Learning Outcomes | Examples of non-weighted assessments |
| Knowledge Outcomes | Identify the six National Symbols of Singapore. | Workbook Activity Class/Group discussions |
| Skills Outcomes | Work together with other group members towards a common goal, with teacher guidance. | |
| Values Outcome | State ways to contribute at home, in class, in school and in the neighbourhood. | |