



15 July 2025

Ref: 2025- 186

Dear Parents/Guardians,

Primary 5: Semester 2 Assessment

To support our students' holistic development and ensure assessments serve their intended purpose, our school adopts a balanced approach to monitoring learning. For Primary 5 students, Weighted Assessments (WAs) and End-of-Year (EOY) Examinations will be conducted in Semester 2. These assessments serve as meaningful checkpoints for teachers to monitor your child's progress and provide timely feedback to support their learning.

For your reference, the following documents are included

- Term 3 Weighted Assessment
- Term 4 End-of-Year Examinations
- Assessment Scope and Format

The well-being of our students remains our priority. We strongly encourage parents not to send your child to school for assessments if they are unwell. Please refer to page 24 of the Student Handbook for our school's policy on absence during assessments.

Should you have any queries regarding assessment matters, please contact your child's Form Teacher or the respective Heads of Department.

Yours sincerely,

Ms Grace Foo
Principal
Cantonment Primary School

TERM 3 WEIGHTED ASSESSMENT (15%)

Subject	Date of WA2	Topics / Components assessed
English Language (Std & Fdn)	28 July 2025	Situational Writing
Mother Tongue Languages	6 Aug 2025	CL: Comprehension with written interaction (Chapter 1 - 9) ML: Comprehension with written interaction (Chapter 1 - 6) TL: Comprehension with written interaction (Chapter 1 - 8)
Foundation Mother Tongue Languages	4-6 Aug	FCL/FML: e-Oral
Higher Mother Tongue Languages	4 Aug 2025	HCL: Comprehension (Chapter 1 - 10) HTL: Comprehension (Chapter 1 - 8)
Mathematics	4 Aug 2025	<ul style="list-style-type: none"> • Area of Triangle • Volume • Decimals
Foundation Mathematics	4 Aug 2025	<ul style="list-style-type: none"> • Chapter 4: Fractions (Introduction) • Chapter 5: Fractions (Addition and Subtraction) • Chapter 6: Geometry
Science	30 July 2025	<ul style="list-style-type: none"> • Chapter 2 : Cycles in Water • Chapter 3: Plant Transport System
Foundation Science	30 July 2025	<ul style="list-style-type: none"> • Chapter 2: Cycles in Water • Chapter 3: Plant Transport System

TERM 4 END-OF-YEAR EXAMINATION (70%)

Standard Subjects	Date	Components Assessed	Duration
English Language	17 and 18 September	Oral	-
	8 October	Paper 1 Situational Writing & Continuous Writing	1h 10 min
	23 October	Paper 2 Language Use and Comprehension	1h 50 min
		Listening Comprehension	40 min
Mother Tongue Languages	17 and 18 September	E – Oral	-
	8 October	Paper 1 Composition	50 min

	27 October	Paper 2 Language Use and Comprehension	1h 40 min
		Listening Comprehension	30 min
Higher Mother Tongue	22 October	Paper 1 Composition	50 min
		Paper 2 Language Use and Comprehension	1 h 20 min
Mathematics	24 October	Paper 1 Paper 2	1h 10 min 1h 20 min
Science	28 October	-	1h 45 min

Foundation Subjects	Date	Components Assessed	Duration
Fdn English Language	17 and 18 September	Oral	-
	8 October	Paper 1 Situational Writing & Continuous Writing	1h 10 min
	23 October	Paper 2 Language Use and Comprehension	1h
		Listening Comprehension	35 min
Fdn Mother Tongue Languages	17 and 18 September	E -- Oral	-
	8 October	Paper 1 Language Use and Comprehension	40 min
	27 October	Listening Comprehension	30 min
Fdn Mathematics	24 October	Paper 1 Paper 2	1h 1h
Fdn Science	28 October	-	1h 15 min

ASSESSMENT SCOPE AND FORMAT

1. Standard English Language

Topic to be assessed: English Booklets Units 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 Writing	Continuous writing Situational Writing	Open-ended	50
2 Language Use and Comprehension	Booklet A	MCQ	25
	A. Grammar		
	B. Vocabulary		
	C. Vocabulary Cloze		
	D. Visual Text Comprehension		
	Booklet B	Open-ended	65
	E. Grammar Cloze		
	F. Editing for Spelling and Grammar		
	G. Comprehension Cloze		
	H. Synthesis & Transformation		
	I. Comprehension Open-ended	A variety of questions (short answer, sequencing & Open-ended)	
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	Oral (1) Reading of passage - 1 passage (2) Stimulus Based Conversation - 1 visual stimulus	Open-ended	40
			200

2. Standard Mathematics

Chapters to be assessed: P5 Chapter 1 - 12

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Marks
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1	A	Multiple-choice	26
	B	Short answer	24
2		Short answer	10
		Structured	40
Total			100

Note:

- Both papers will be scheduled on the same day with a break between the two papers.
- Paper 1 comprises two booklets. The use of calculator is not allowed.
- Paper 2 comprises one booklet. The use of calculator is allowed.

3. Standard Science

Topics to be assessed:

Theme	P3 & P4 Topics	P5 & P6 Topics
Diversity	Pri 3 Ch1: Diversity of Living and Non-living things Ch2: Classification of Living things Ch3: Diversity of Materials	N.A.
Cycles	Pri 3 Ch4: Life Cycle of Plants Ch5: Life Cycle of Animals Pri 4 Ch3: Matter	Pri 5 Ch1: Reproduction in Animals and Plants Ch2: Cycles in Water
Systems	Pri 4 Ch1: Plant System Ch2: Human Systems	Pri 5 Ch3: Plant Transport system Ch4: The Human Respiratory and Circulatory Systems Ch5: Electrical Systems Ch6: Simple Series and Parallel Electric Circuits
Interactions	Pri 3 Ch6: Properties of Magnets Ch7: Making and Using Magnets	N.A.
Energy	Pri 4 Ch 4: Light Ch 5: Shadows Ch 6: Heat Ch 7: Effects of Heat	N.A.

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	60
B	Open-ended	40

4. Mother Tongue Languages

Standard Chinese Language

Chapters to be assessed: Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 13

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended 2 choose 1 (At least 100 words)	40
	Picture Essay		
2 (Language Use and Comprehension)	A. Language Use <ul style="list-style-type: none"> Choose the correct Hanyu Pinyin Choose the correct character Choose the correct word Choose the correct meaning Conjunctions Complete the sentence Choose the correct sentence B. Cloze Passage C. Reading Comprehension 1 D. Complete the Dialogue	MCQ	90
	D. Comprehension 2 (2 passages)	MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral)	A. Reading Aloud	Free Response	50
	B. Conversation		
Total			200

Standard Malay Language

Chapters to be assessed: Malay Language for Primary Schools Textbook 5A & 5B (All units)

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Composition	Open-ended 2 choose 1 (At least 120 words)	40
	Picture Composition		
2 (Language Use and Comprehension)	A. Language Use • Prefix / Suffix / Affix • Proverbs • Word Class B. Comprehension 1	MCQ	90
	C. Phrases D. Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text)	FIB MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral Communication)	1. Reading Aloud	Free Response	50
	2. Conversation based on video-stimulus		
Total			200

Standard Tamil Language

Chapters to be assessed: Tamil Language for Primary Schools Textbook 5A & 5B - All Chapters

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Composition	Open-ended 2 choose 1	40
	Picture Composition		

		(At least 90 words)	
2 (Language Use and Comprehension)	A. Language Use - Case Marker - Proverbs - Adjectives/Adverbs - Close passage B. Comprehension 1	MCQ	90
	C. Homonym D. Graphic Stimulus E. Comprehension 2	FIB MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral)	A. Reading Aloud	Free Response	50
	B. Conversation with video-Stimulus		
Total			200

Higher Mother Tongue Languages

Higher Chinese Language

Chapters to be assessed: Higher Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 15

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended 2 choose 1 (At least 200 words)	40
	Complete the Essay		
2 (Language Use and Comprehension)	A. Cloze Passage	MCQ	60
	B. Character / Word Correction	Open-ended	
	C. Reading Comprehension 1		
	D. Reading Comprehension 2		
Total			100

Higher Tamil Language

Chapters to be assessed: Higher Tamil Language for Primary Schools Textbook 5A & 5B – All Chapters

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended (At least 120 words)	40
	Complete the Essay		
2 (Language Use and Comprehension)	Section A		60
	(A) Editing	Fill in the blanks	
	(B) Completion of sentences	Short response	
	Section B		
	(C) Comprehension 1	Open-ended	
	Section C		
	(D) Comprehension 2	Open-ended	
Total			100

5. Foundation English Language

Topic to be assessed: English Booklets Units 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 Composition	Continuous writing Situational Writing	Open Ended	25
2 Language Use and Comprehension	Booklet A		15
	A. Grammar	MCQ	
	B. Punctuation		
	C. Vocabulary		
	D. Visual Text Comprehension		
	Booklet B	Open Ended	25
	E. Form Filling		
	F. Editing for Grammar		
	G. Editing for Spelling		
	H. Synthesis		
	I. Comprehension Cloze		
	J. Comprehension (Passage A & B)	A variety of questions (short answer, sequencing & Open Ended	
3 Listening Comprehension	Listening Comprehension	MCQ	15
4 Oral Communication	Oral (1) Reading of passage - 1 passage (2) Stimulus Based Conversation - 1 visual stimulus	Open Ended	20
Total			100

6. Foundation Mathematics

Chapters to be assessed: Books 5A & 5B

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Marks
1	A	Multiple-choice	30
	B	Short answer	20
2		Short answer	20
		Structured	20
Total			90

Note:

1. Both papers will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises two booklets. The use of calculator is not allowed.
3. Paper 2 comprises one booklet. The use of calculator is allowed.

7. Foundation Science

Topics to be assessed:

Theme	P3 & P4 Topics	P5 & P6 Topics
Diversity	<u>Pri 3</u> Ch1: Diversity of Living and Non-living things Ch2: Classification of Living things Ch3: Diversity of Materials	N.A.
Cycles	<u>Pri 3</u> Ch4: Life Cycle of Plants Ch5: Life Cycle of Animals <u>Pri 4</u> Ch3: Matter	<u>Pri 5</u> Ch1: Reproduction in Animals and Plants Ch2: Cycles in Water
Systems	<u>Pri 4</u> Ch1: Plant System Ch2: Human Systems	<u>Pri 5</u> Ch3: Plant Transport system Ch4: The Human Respiratory and Circulatory Systems Ch5: Electrical Systems Ch6: Simple Series Electric Circuits
Interactions	<u>Pri 3</u> Ch6: Properties of Magnets Ch7: Making and Using Magnets	N.A.
Energy	<u>Pri 4</u> Ch 4: Light Ch 5: Shadows Ch 6: Heat Ch7: Effects of Heat	N.A.

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	40
B	Short Response and Structured	30

8. Foundation Mother Tongue Languages

i. Foundation Chinese Language

Chapters to be assessed: Foundation Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 11

Assessment Format

Paper	Component	Format	Marks
1 (Language Use and Comprehension)	A. Language Application <ul style="list-style-type: none"> Choose the correct Hanyu Pinyin Choose the correct character Choose the correct word 	MCQ	15
	B. Reading Comprehension	MCQ / Open Ended	
2 (Oral)	1. Reading Aloud	Free Response	55
	2. Conversation based on video-stimulus		
3 (Listening Comprehension)	Listening Comprehension	MCQ	30
Total			100

ii. Foundation Malay Language

Chapters to be assessed: Foundation Malay Language for Pri Schools Textbook 5A & 5B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Language Use and Comprehension)	A. Language Use	MCQ	15
	B. Comprehension 1	MCQ	
	C. Comprehension 2	MCQ FIB	
2 (Oral)	1. Reading Aloud	Free Response	55
	2. Conversation based on video-stimulus		
3 (Listening Comprehension)	Listening Comprehension	MCQ	30
Total			100

